2022-23 Texas Academic Performance Report (TAPR)

District Name: EDGEWOOD ISD

District Number: 015905



	School Year		Region 20		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%				47%	*	-	*	-	*	33%	41%	48%	45%	46%	45%
	2022	76%	74%	53%	*	53%	*	-	100%	-	*	24%	67%	52%	55%	52%	51%
At Meets Grade Level or Above	2023	50%	47%	20%	0%	20%	*	-	*	-	*	15%	18%	20%	19%	20%	19%
	2022	51%	49%	28%	*	27%	*	_	80%	-	*	15%	17%	27%	32%	27%	22%
At Masters Grade Level	2023	20%	17%	6%	0%	6%	*	_	*	-	*	2%	0%	6%	8%	6%	8%
	2022	30%	28%	13%	*	12%	*	_	60%	-	*	5%	17%	12%	16%	13%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	49%	40%	49%	*	-	*	-	*	36%	47%	48%	50%	47%	55%
	2022	71%	68%	47%	*	47%	*	-	*	-	*	26%	50%	48%	45%	47%	50%
At Meets Grade Level or Above	2023	45%	41%	19%	0%	19%	*	_	*	_	*	17%	6%	20%	15%	18%	20%
	2022	43%	39%	22%	*	21%	*	_	*	-	*	17%	17%	22%	23%	22%	26%
At Masters Grade Level	2023	19%	16%	4%	0%	4%	*	_	*	-	*	4%	0%	4%	4%	4%	3%
	2022	21%	18%	7%	*	7%	*	_	*	-	*	8%	17%	7%	7%	7%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	76%	52%	*	52%	*	_	80%	-	*	28%	*	51%	52%	50%	40%
	2022	77%	75%	55%	30%	55%	*	_	77%	_	*	31%	57%	55%	54%	54%	45%
At Meets Grade Level or Above	2023	48%	46%	21%	*	21%	*	_	80%	-	*	10%	*	21%	21%	20%	21%
	2022	54%	52%	30%	0%	29%	*	_	69%	-	*	22%	14%	31%	27%	29%	25%
At Masters Grade Level	2023	22%	20%	5%	*	4%	*	_	60%	-	*	2%	*	5%	4%	4%	6%
	2022	28%	26%	12%	0%	12%	*	_	46%	-	*	2%	7%	13%	10%	11%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	66%	49%	*	48%	*	-	80%	-	*	27%	*	50%	46%	47%	52%
	2022	70%	66%	41%	10%	41%	*	_	85%	_	*	24%	43%	42%	37%	40%	48%
At Meets Grade Level or Above	2023	48%	43%	27%	*	26%	*	_	80%	-	*	16%	*	25%	31%	25%	30%
	2022	43%	38%	17%	0%	16%	*	_	54%	-	*	21%	21%	17%	16%	17%	20%
At Masters Grade Level	2023	22%		9%	*	8%	*	_	60%	_	*			9%	9%	8%	
	2022	23%	20%	6%	0%	5%	*	_	31%	_	*	5%	7%	6%	6%	6%	8%
Grade 5 Reading																	

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	80%	58%	44%	58%	*	-	85%	-	*	26%	31%	59%	56%	57%	60%
	2022	81%	79%	61%	63%	61%	-	-	80%	-	-	28%	77%	62%	58%	61%	58%
At Meets Grade Level or Above	2023	57%	55%	30%	22%	29%	*	-	69%	-	*	20%	8%	31%	27%	30%	33%
	2022	58%	55%	36%	38%	35%	-	-	80%	-	-	17%	23%	35%	36%	35%	29%
At Masters Grade Level	2023	28%	27%	7%	11%	6%	*	-	46%	-	*	2%	0%	7%	6%	6%	9%
	2022	36%	34%	17%	25%	16%	-	-	60%	-	-	4%	0%	18%	13%	16%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	59%	78%	58%	*	_	100%	-	*	44%	54%	60%	56%	60%	62%
	2022	77%	74%	55%	50%	55%	-	-	80%	-	-	28%	77%	57%	49%	55%	59%
At Meets Grade Level or Above	2023	51%	49%	27%	22%	27%	*	-	62%	-	*	20%	8%	29%	24%	27%	36%
	2022	48%	45%	26%	25%	26%	-	-	80%	-	-	17%	31%	27%	25%	26%	28%
At Masters Grade Level	2023	21%	20%	7%	0%	6%	*	-	38%	-	*	5%	0%	7%	6%	6%	9%
	2022	25%	22%	8%	0%	8%	-	-	60%	-	-	7%	0%	9%	5%	8%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	63%	40%	33%	38%	*	-	85%	-	*	30%	31%	40%	37%	40%	36%
	2022	66%	63%	39%	50%	39%	-	_	80%	-	-	19%	23%	40%	36%	38%	41%
At Meets Grade Level or Above	2023	36%	34%	14%	11%	13%	*	-	62%	-	*	20%	0%	15%	13%	14%	15%
	2022	38%	35%	14%	13%	13%	-	-	60%	-	-	15%	0%	15%	10%	13%	11%
At Masters Grade Level	2023	16%	14%	4%	11%	3%	*	-	23%	-	*	5%	0%	4%	4%	4%	3%
	2022	18%	16%	5%	0%	5%	-	-	20%	-	-	9%	0%	6%	3%	5%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	51%	83%	50%	*	-	80%	-	-	28%	45%	51%	49%	50%	46%
	2022	70%	69%	51%	57%	50%	*	-	75%	*	*	23%	25%	52%	48%	50%	43%
At Meets Grade Level or Above	2023	52%	50%	24%	33%	23%	*	_	60%	-	-	14%	18%	25%	20%	23%	21%
	2022	43%	42%	23%	14%	22%	*	-	58%	*	*	16%	8%	22%	26%	23%	19%
At Masters Grade Level	2023	22%	20%	6%	0%	5%	*	_	40%	_	_	6%	0%	6%		6%	5%
	2022	23%	22%	10%	0%	10%	*	-	33%	*	*	9%	8%	10%	11%	10%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	52%	33%	52%	*	-	100%	-	-	45%	40%	54%	45%	52%	54%
	2022	73%	70%	46%	29%	46%	*	_	92%	*	*	22%	31%	49%	38%	46%	50%

	School Year	State		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	36%	17%	0%	18%	*	-	40%	-	-	19%	20%			17%	17%
	2022	39%	35%	15%	14%	14%			75%	*		1370	8%			15%	22%
At Masters Grade Level	2023	16%	13%		0%	5%		_	20%	*	*	0,0	0%			5%	3%
:	2022	16%	13%	7%	14%	5%	*	-	42%	*	*	12%	0%	7%	6%	7%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	77%		63%	57%	*	-	69%	-	-	29%	50%	60%	51%	56%	49%
	2022	80%	79%	61%	60%	62%	*	-	*	-	-	40%	18%	63%	56%	61%	57%
At Meets Grade Level or Above	2023	55%	51%	26%	38%	25%	*	-	62%	-	-	13%	0%	27%	23%	26%	23%
	2022	56%	54%	30%	60%	29%	*	-	*	-	-	24%	9%	31%	26%	29%	26%
At Masters Grade Level	2023	27%	24%	7%	0%	7%	*	-	15%	-	-	9%	0%	6%	9%	7%	5%
	2022	37%	35%	17%	20%	16%	*	-	*	_	_	12%	0%	16%	19%	16%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	61%	48%	25%	47%	*	-	85%	-	-	31%	13%	47%	48%	47%	45%
	2022	61%	56%	34%	80%	34%	*	-	*	-	-	24%	9%	37%	24%	33%	42%
At Meets Grade Level or Above	2023	37%	34%	20%	25%	19%	*	-	62%	_	-	15%	0%	23%	15%	20%	20%
	2022	31%	27%	14%	20%	14%	*	-	*	_	-	24%	9%	14%	14%	13%	20%
At Masters Grade Level	2023	11%	9%	4%	13%	4%	*	-	15%	_	-	12%	0%	5%	3%	4%	4%
	2022	13%	11%	5%	0%	5%	*	-	*	-	-	12%	0%	5%	5%	5%	7%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	82%	63%	67%	63%	80%	-	*	-	-	30%	33%	65%	58%	63%	60%
	2022	83%	82%	58%	56%	57%	*	-	63%	*	*	27%	44%	61%	48%	57%	57%
At Meets Grade Level or Above	2023	58%	55%	26%	33%	26%	40%	-	*	_	-	19%	11%	28%	23%	25%	24%
	2022	58%	56%	32%	33%	32%	*	-	38%	*	*	15%	22%	33%	29%	32%	31%
At Masters Grade Level	2023	28%	25%	10%	0%	10%	0%	-	*	_	-	13%	0%	11%	8%	10%	7%
	2022	37%	36%	18%	11%	18%	*	-	38%	*	*	9%	22%	17%	20%	18%	18%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	73%	49%	*	49%	*	-	*	-	-	38%	25%	51%	46%	49%	55%
	2022	71%	67%	100%	-	100%	-	-	-	_	-	100%	-	100%	*	100%	*
At Meets Grade Level or Above	2023	46%	41%	14%	*	14%	*	-	*	-	-	22%	0%	14%	13%	14%	8%
	2022	40%	33%	100%	-	100%	-	-	-	_	-	100%	-	100%	*	100%	*

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	14%	4%	*	4%	*	-	*	-	-	14%	0%	4%	4%	4%	2%
Grade 8 Science	2022	14%	10%	71%	-	71%	-	-	-	-	-	71%	-	60%	Τ	71%	*
	2022	74%	73%	48%	50%	48%	400/		*			30%	10%	48%	47%	47%	48%
At Approaches Grade Level or Above	2023						40%	-	Т	-	-					, ,	
	2022	74%	72%	39%	43%	38%	*	-	38%	*	*	27%	33%	40%	34%	38%	36%
At Meets Grade Level or Above	2023	47%	46%	16%		17%	0%	-	*	-	-	20%	0%	18%	13%	16%	14%
	2022	45%	43%	16%	0%	16%	*	-	38%	*	*	20%	0%	17%	13%	15%	14%
At Masters Grade Level	2023	17%	17%	4%	0%	4%	0%	-	*	-	-	7%	0%	4%	2%	4%	2%
	2022	24%	21%	5%	0%	5%	*	_	38%	*	*	12%	0%	4%	7%	4%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	61%	34%	17%	34%	20%	-	*	_	-	25%	10%	37%	25%	33%	31%
	2022	61%	59%	17%	22%	16%	*	_	38%	*	*	16%	30%	17%	17%	16%	14%
At Meets Grade Level or Above	2023	33%	32%	10%	0%	10%	0%	_	*	-	-	18%	0%	10%	9%	10%	9%
	2022	31%	29%	3%	0%	3%	*	_	0%	*	*	13%	0%	3%	5%	3%	2%
At Masters Grade Level	2023	16%	15%	2%	0%	3%	0%	_	*	_	-	10%	0%	3%	1%	3%	1%
	2022	18%	16%	2%	0%	2%	*	_	0%	*	*	8%	0%	1%	2%	2%	1%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	71%	55%	69%	54%	*	-	62%	-	*	31%	29%	57%	48%	54%	53%
	2022	65%	65%	42%	48%	42%	40%	_	64%	*	*	18%	0%	42%	40%	41%	41%
At Meets Grade Level or Above	2023	52%	50%	27%	31%	27%	*	_	38%	-	*	12%	14%	28%	24%	27%	22%
	2022	47%	47%	21%	10%	21%	20%	-	27%	*	*	12%	0%	22%	18%	21%	20%
At Masters Grade Level	2023	13%	11%	2%	6%	2%	*	-	8%	_	*	3%	0%	2%	1%	2%	2%
	2022	11%	10%	2%	0%	2%	20%	_	0%	*	*	5%	0%	2%	2%	2%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	74%	61%	65%	60%	*	-	80%	*	*	29%	57%	63%	54%	60%	61%
	2022	72%	72%	53%	57%	53%	67%	_	71%	-	-	24%	25%	54%	52%	54%	43%
At Meets Grade Level or Above	2023	54%	53%	34%	30%	34%	*	-	40%	*	*	17%	14%	35%	31%	34%	29%
	2022	55%	55%	33%	36%	32%	67%	_	57%	-	-	19%	13%	33%	32%	33%	24%

	School Year	State			African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	8%	2%		2%	*	-	0%	*	*	9%	0%	2%	0%	2%	0%
	2022	9%	8%	3%	0%	2%	0%	-	14%	-	-	8%	0%	2%	3%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	77%	58%	78%	58%	33%	-	60%	-	*	39%	46%	60%	54%	57%	62%
	2022	76%	75%	41%	33%	41%	0%	-	56%	*	40%	30%	25%	44%	33%	41%	48%
At Meets Grade Level or Above	2023	43%	39%	17%	11%	18%	0%	-	0%	-	*	9%	15%	19%	13%	17%	20%
	2022	43%	39%	15%	10%	15%	0%	-	33%	*	20%	14%	10%	16%	11%	14%	15%
At Masters Grade Level	2023	23%	19%	6%	6%	7%	0%	-	0%	-	*	3%	0%	7%	6%	7%	6%
	2022	27%	23%	7%	5%	7%	0%	-	33%	*	0%	6%	5%	8%	5%	7%	9%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	74%	80%	73%	*	-	88%	-	*	49%	45%	75%	70%	73%	74%
	2022	83%	84%	63%	76%	62%	*	-	100%	*	*	39%	18%	63%	61%	63%	65%
At Meets Grade Level or Above	2023	56%	56%	23%	20%	23%	*	-	38%	-	*	19%	9%	24%	20%	23%	24%
	2022	55%	55%	22%	41%	21%	*	-	60%	*	*	16%	6%	23%	20%	21%	21%
At Masters Grade Level	2023	21%	21%	5%	0%	5%	*	-	25%	_	*	6%	0%	5%	5%	5%	4%
	2022	21%	22%	3%	0%	3%	*	-	10%	*	*	8%	0%	3%	4%	2%	1%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	91%	85%	91%	*	-	100%	-	-	75%	*	92%	90%	91%	86%
	2022	89%	89%	79%	45%	81%	*	-	100%	-	-	55%	25%	80%	76%	79%	72%
At Meets Grade Level or Above	2023	70%	70%	55%	54%	54%	*	-	86%	-	-	39%	*	58%	47%	54%	43%
	2022	68%	68%	42%	36%	43%	*	-	83%	_	-	20%	25%	43%	41%	42%	34%
At Masters Grade Level	2023	38%	39%	21%	15%	20%	*	-	57%	_	-	15%	*	21%	21%	21%	14%
	2022	42%	42%	20%	9%	20%	*	-	67%	-	-	11%	0%	21%	17%	20%	13%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	81%	43%	17%	43%	*	-	*	-	-	11%	-	42%	52%	41%	44%
	2022	92%	87%	66%	*	66%	-	-	-	-	*	*	-	66%	60%	63%	60%
At Meets Grade Level or Above	2023	61%	50%	9%	0%	9%	*	-	*	-	-	0%	-	9%	9%	9%	7%
	2022	64%	55%	22%	*	22%	-	-	-	-	*	*	-	24%	7%	21%	13%

	School Year	State		District	African American			American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	6%	0%	0%	0%		-	*	-	-	0%	-	0%	- , ,	0%	0%
All Coads - All Code's -t-	2022	13%	7%	1%	*	1%	-	-	-	-	*	*	-	1%	0%	1%	0%
All Grades All Subjects	2022	760/	750/	FF0/	E00/	EE0/	E00/		000/	*	750/	2.40/	200/	E 60/	E20/	E 40/	E 40/
At Approaches Grade Level or Above	2023	76%	75%	55%	58%	55%		-	80%		7570	34%	38%			54%	54%
	2022	74%	72%	50%	48%	49%	46%	-	73%	42%		28%	34%	51%	46%	49%	49%
At Meets Grade Level or Above	2023	49%	47%	24%	22%	23%	17%	-	52%	*	39%	17%	9%	25%		23%	23%
	2022	48%	45%	23%	21%	23%	20%	-	53%	33%	19%	18%	12%	24%	21%	23%	21%
At Masters Grade Level	2023	20%	18%	6%	4%	5%	6%	-	24%	*	7%	7%	0%	6%	- , ,	5%	5%
	2022	23%	21%	8%	4%	8%	7%	-	32%	25%	4%	8%	4%	8%	8%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	56%	63%	55%	55%	-	76%	*	85%	29%	39%	57%	52%	55%	53%
	2022	75%	74%	53%	52%	53%	64%	-	71%	*	60%	27%	37%	54%	50%	53%	49%
At Meets Grade Level or Above	2023	53%	51%	27%	28%	26%	27%	-	53%	*	54%	15%	13%	28%	24%	26%	24%
	2022	53%	51%	29%	23%	28%	40%	-	54%	*	40%	18%	12%	29%	27%	28%	24%
At Masters Grade Level	2023	20%	18%	5%	3%	5%	0%	-	23%	*	0%	6%	0%	5%	4%	5%	5%
	2022	25%	24%	10%	5%	10%	16%	-	32%	*	10%	6%	6%	10%	10%	10%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	52%	51%	52%	42%	-	83%	-	60%	36%	41%	52%	50%	51%	55%
	2022	72%	69%	45%	39%	45%	28%	-	78%	*	45%	27%	38%	47%	38%	44%	50%
At Meets Grade Level or Above	2023	45%	41%	20%	11%	20%	8%	-	49%	-	30%	16%	10%	21%	17%	19%	21%
	2022	42%	38%	18%	14%	18%	6%	-	58%	*	9%	19%	16%	19%	16%	18%	21%
At Masters Grade Level	2023	19%	16%	5%	4%	5%	4%	-	23%	-	10%	6%	0%	5%	5%	5%	6%
	2022	20%	17%	7%	4%	6%	0%	-	38%	*	0%	9%	4%	7%	6%	7%	9%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	76%	56%	56%	55%	58%	-	87%	-	80%	36%	29%	56%	54%	55%	55%
	2022	76%	74%	50%	63%	49%	50%	-	74%	*	*	29%	22%	50%	48%	49%	51%
At Meets Grade Level or Above	2023	47%	46%	19%	16%	18%	0%	-	48%	-	20%	19%	3%	19%	16%	18%	19%
	2022	47%	45%	18%	25%	18%	0%	-	52%	*	*	17%	3%	19%	16%	17%	16%

	School Year	State		District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	18%	4%		4%		-	22%	-	20%	6%	0%	4%	.,.		3%
All Condes Costal Studios	2022	21%	20%	4%	0%	4%	0%	-	22%	*	T	9%	0%	4%	4%	4%	3%
All Grades Social Studies	2022	700/	700/	650/	620/	620/	E00/		700/			470/	240/	CE0/	E C 0 /	C40/	500/
At Approaches Grade Level or Above	2023	78%	78%	63%	63%	62%		-	78%	-	-	47%	31%	65%	56%	61%	58%
	2022	75%	75%	49%	35%	49%	25%	-	64%	*	*	36%	28%	49%	47%	48%	41%
At Meets Grade Level or Above	2023	52%	51%	32%	37%	32%	38%	-	67%	-	-	28%	0%	34%	27%	32%	25%
	2022	50%	50%	23%	20%	24%	13%	-	36%	*	*	16%	11%	24%	23%	23%	17%
At Masters Grade Level	2023	27%	27%	12%	11%	11%	38%	-	44%	_	-	12%	0%	12%	11%	11%	7%
	2022	30%	30%	11%	5%	11%	0%	-	29%	*	*	9%	0%	12%	10%	11%	7%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	33%	14%	0%	14%	*	-	*	_	*	14%	6%	14%	12%	13%	12%
	2022	36%	32%	16%	*	16%	*	-	*	_	*	14%	17%	15%	22%	16%	17%
Reading and Mathematics Including EOC	2023	37%	33%	14%	0%	14%	*	-	*	-	*	14%	6%	14%	12%	13%	12%
	2022	36%	32%	16%	*	16%	*	-	*	_	*	14%	17%	15%	22%	16%	17%
Reading Including EOC	2023	50%	47%	20%	0%	20%	*	-	*	_	*	15%	18%	20%	19%	20%	19%
	2022	51%	49%	28%	*	27%	*	-	80%	-	*	17%	17%	27%	32%	28%	22%
Math Including EOC	2023	45%	41%	19%	0%	19%	*	-	*	_	*	17%	6%	20%	15%	18%	20%
	2022	43%	39%	22%	*	21%	*	-	*	-	*	18%	17%	22%	24%	22%	26%
4th Graders																	
Reading and Mathematics	2023	38%	35%	16%	*	15%	*	-	80%	_	*	10%	*	15%	17%	15%	17%
	2022	36%	33%	14%	0%	13%	*	-	46%	-	*	20%	14%	14%	12%	14%	15%
Reading and Mathematics Including EOC	2023	38%	35%	16%	*	15%	*	-	80%	-	*	10%	*	15%	17%	15%	17%
	2022	36%	33%	14%	0%	13%	*	-	46%	_	*	20%	14%	14%	12%	14%	15%
Reading Including EOC	2023	48%	46%	21%	*	21%	*	-	80%	-	*	10%	*	21%	21%	20%	21%
	2022	54%	52%	30%	0%	29%	*	-	69%	_	*	21%	14%	31%	27%	29%	25%
Math Including EOC	2023	48%	43%	27%	*	26%	*	-	80%	_	*	16%	*	25%	31%	25%	30%
	2022	43%	39%	17%		16%	*	-	54%	-	*	20%	21%			17%	20%
5th Graders																	
Reading and Mathematics	2023	43%	41%	20%	11%	19%	*	_	62%	_	*	19%	8%	21%	17%	20%	26%
	2022	41%	38%	20%		20%		_	80%	*	_	14%	8%			20%	18%

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	41%	20%	11%	19%	*	-	62%	-	*	19%	8%	21%	17%	20%	26%
	2022	41%	38%	20%	25%	20%	-	-	80%	*	-	14%	8%	21%	18%	20%	18%
Reading Including EOC	2023	57%	55%	30%	22%	29%	*	-	69%	-	*	20%	8%	31%	27%	30%	33%
	2022	58%	55%	35%	38%	35%	-	-	80%	*	-	17%	23%	35%	36%	34%	29%
Math Including EOC	2023	51%	49%	27%	22%	27%	*	-	62%	-	*	20%	8%	29%	24%	27%	36%
	2022	48%	45%	26%	25%	25%	-	-	80%	*	-	17%	31%	26%	25%	26%	27%
6th Graders																	
Reading and Mathematics	2023	35%	32%	13%	0%	13%	*	-	40%	-	_	13%	20%	14%	8%	12%	11%
J	2022	31%	28%	11%	13%	9%	*	_	58%	-	*	14%	9%	11%	8%	11%	
Reading and Mathematics Including EOC	2023	35%	32%	13%			*	-	40%	-	-	13%	20%		8%	12%	
_	2022	31%	28%	11%	13%	9%	*	-	58%	-	*	14%	9%	11%	8%	11%	13%
Reading Including EOC	2023	52%	50%	24%	33%	23%	*	_	60%	_	_	14%	18%	25%	20%	23%	21%
3 3	2022	43%	42%	23%			*	_	58%	_	*		9%		25%	23%	
Math Including EOC	2023	40%	36%	17%	0%	18%	*	_	40%	_	_		20%	19%		17%	
3	2022	40%	35%	15%				_	75%	_	*		8%			15%	
7th Graders																	
Reading and Mathematics	2023	37%	34%	15%	25%	14%	*	_	54%	_	_	13%	0%	17%	12%	15%	15%
	2022	32%	28%	11%		11%		_	*	_	_	26%	0%			10%	
Reading and Mathematics Including EOC	2023	38%	35%	15%			*	-	54%	-	-	13%	0%			15%	
,	2022	33%	29%	11%	*	11%	*	_	*	_	_	26%	0%	11%	11%	10%	13%
Reading Including EOC	2023	55%	51%	26%			*	_	62%	_	_	13%	0%		23%	26%	
	2022	56%	54%	31%		30%	*	_	*	_	_		10%	32%	27%	29%	26%
Math Including EOC	2023	43%	40%	20%				_	62%	_	-		0%		15%	20%	
a.r.me.aam.g _ e e	2022	37%	32%	14%		14%		_	*	_	_	26%	10%			13%	
8th Graders		U , , u	32,0	/ 0		, ,							.0,0	1.70	, ,	.0,0	=576
Reading and Mathematics	2023	31%	27%	9%	*	10%	*	_	*	_	_	21%	0%	9%	10%	9%	2%
. teading and mathematics	2022	27%	23%	100%		100%	_	_	_	_	_	100%		100%	*	100%	*
Reading and Mathematics Including EOC	2023	44%	39%	19%			0%	-	*	-	-	19%	11%		16%	18%	19%
	2022	41%	37%	16%	11%	16%	*	_	38%	*	*	12%	14%	17%	14%	16%	17%
Reading Including EOC	2023	58%	55%	26%			40%	_	*	_	_	19%	11%	28%	23%	25%	24%
	2022	58%	56%	32%			•		38%	*	*	15%	22%	33%	29%	31%	

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	46%	28%	17%	28%	0%	-	*	-	-	21%	10%	31%	21%	27%	29%
	2022	48%	43%	22%	22%	22%	*	-	38%	*	*	15%	29%	23%	17%	22%	23%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	34%	15%	9%	14%	7%	-	54%	-	29%	15%	7%	16%	13%	14%	15%
	2022	34%	31%	15%	15%	14%	0%	-	56%	*	0%	19%	9%	15%	14%	15%	15%
Reading and Mathematics Including EOC	2023	39%	36%	16%	11%	16%	6%	-	54%	-	29%	15%	9%	17%	14%	16%	17%
	2022	36%	33%	15%	14%	14%	0%	-	52%	*	0%	17%	10%	15%	14%	15%	16%
Reading Including EOC	2023	53%	51%	25%	25%	24%	24%	-	62%	-	29%	15%	12%	25%	23%	24%	24%
	2022	53%	51%	30%	26%	29%	36%	-	60%	*	43%	19%	16%	30%	29%	29%	26%
Math Including EOC	2023	47%	43%	23%	14%	23%	12%	-	56%	-	43%	18%	10%	24%	20%	23%	26%
	2022	43%	39%	20%	17%	19%	7%	-	59%	*	0%	19%	19%	20%	18%	19%	23%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	_	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	54%	41%	*	41%	*	-	80%	-	*	42%	*	40%	43%	41%	36%
Grade 4 Mathematics	2023	63%	60%	53%	*	52%	*	-	*	-	*	40%	*	51%	58%	52%	57%
Grade 5 ELA/Reading	2023	65%	65%	50%	36%	49%	*	-	77%	-	*	36%	46%	51%	47%	50%	54%
Grade 5 Mathematics	2023	71%	72%	67%	86%	67%	*	-	73%	-	*	68%	75%	69%	62%	67%	65%
Grade 6 ELA/Reading	2023	51%	48%	35%	17%	35%	*	-	60%	-	-	38%	33%	34%	37%	34%	41%
Grade 6 Mathematics	2023	54%	52%	48%	8%	48%	*	-	40%	-	-	65%	33%	48%	47%	47%	45%
Grade 7 ELA/Reading	2023	71%	68%	48%	50%	48%	*	-	54%	-	-	25%	43%	50%	44%	48%	46%
Grade 7 Mathematics	2023	56%	57%	50%	50%	50%	*	-	58%	-	-	55%	43%	51%	46%	49%	41%
Grade 8 ELA/Reading	2023	63%	60%	47%	50%	47%	50%	-	*	-	-	31%	31%	48%	44%	47%	52%
Grade 8 Mathematics	2023	74%	71%	69%	*	69%	*	-	*	-	-	60%	43%	71%	63%	68%	73%
End of Course English I	2023	57%	54%	44%	64%	44%	*	-	38%	-	*	34%	*	46%	39%	43%	44%
End of Course English II	2023	74%	74%	72%	70%	71%	*	-	94%	*	*	40%	*	74%	64%	71%	76%
End of Course Algebra I	2023	76%	76%	82%	*	82%	*	-	-	-	-	69%	*	84%	77%	82%	81%
All Grades Both Subjects	2023	64%	62%	53%	50%	52%	50%	-	68%	*	77%	45%	49%	53%	51%	52%	54%
All Grades ELA/Reading	2023	63%	61%	48%	50%	48%	41%	-	68%	*	63%	35%	41%	49%	46%	48%	50%
All Grades Mathematics	2023	66%	65%	59%	50%	59%	61%	-	68%	-	100%	58%	57%	59%	58%	59%	58%
					School Pro	gress - A	ccelera	ited Learni	ng by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	33%	20%	*	21%	*	-	-	-	*	18%	-	19%	24%	20%	15%
Grade 4 Mathematics	2023	27%	24%	16%	*	16%	*	-	-	-	*	13%	-	16%	16%	16%	22%
Grade 5 ELA/Reading	2023	37%	37%	26%	*	26%	*	-	*	-	*	3%	25%	28%	20%	25%	34%
Grade 5 Mathematics	2023	48%	50%	40%	60%	38%	*	-	*	-	*	30%	38%	38%	43%	40%	32%
Grade 6 ELA/Reading	2023	26%	25%	17%	*	17%	*	-	*	-	-	11%	*	17%	17%	16%	20%
Grade 6 Mathematics	2023	35%	36%	27%	*	27%	*	-	*	-	-	29%	*	28%	25%	27%	25%
Grade 7 ELA/Reading	2023	39%	37%	26%	*	26%	*	-	20%	-	-	12%	40%	29%	18%	25%	22%
Grade 7 Mathematics	2023	22%	23%	19%	*	19%	*	-	*	-	-	17%	17%	18%	23%	19%	14%
Grade 8 ELA/Reading	2023	39%	36%	28%	*	27%	*	-	*	-	-	7%	14%	31%	21%	27%	31%
Grade 8 Mathematics	2023	49%	46%	41%	*	41%	*	-	*	-	-	23%	14%	44%	33%	40%	43%
End of Course English I	2023	26%	26%	23%	*	23%	-	-	*	-	-	16%	*	23%	23%	22%	21%
End of Course English II	2023	41%	42%	38%	43%	37%	*	-	*	*	*	15%	*	44%	23%	37%	39%
End of Course Algebra I	2023	58%	58%	66%	*	66%	*	-	-	-	-	60%	*	73%	57%	65%	56%
All Grades Both Subjects	2023	38%	37%	28%	26%	28%	28%	-	48%	*	57%	17%	27%	29%	26%	28%	27%
All Grades ELA/Reading	2023	35%	34%	26%	26%	25%	13%	-	41%	*	*	11%	27%	27%	21%	25%	26%
All Grades Mathematics	2023	40%	40%	32%	25%	31%	40%	-	63%	-	*	23%	27%	32%	32%	32%	29%

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⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EDGEWOOD ISD (015905) - BEXAR COUNTY

															EB/EL			Monitored
	School Year	State	Region 20	District	Total Bilingual Education	BE-Trans Early Exit		BE-Dual		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	with Parental Denial		Total EB/EL (Current)	& Former EB/EL
	rear	State	20	DISTRICT					_	rmance Leve		Daseu	Pull-Out	(waiver)	Delliai	CD/CL	(Current)	ED/EL
All Grades All Subjects					JIAAN	renonna	iice Rate L	by Subject	and Feno	illiance Leve	51							
At Approaches Grade Level or Above	2023	76%	75%	55%	52%	_	50%	60%	49%	53%	56%	60%	57%	56%	46%	55%	53%	88%
At Approaches Grade Level of Above	2022	74%	72%	50%	52%	_	52%	60%		52%		60%	45%	60%			47%	
At Meets Grade Level or Above	2023	49%	47%	24%	25%	_	25%	21%		28%		21%	21%	22%				
At Meets Grade Level of Above	2022	48%	45%	23%	23%	_	23%	31%		29%		31%	15%	33%				
At Masters Grade Level	2023	20%	18%	6%	6%	_	6%	6%		6%	4%	2%	2%	6%				
7 t Wasters Grade Level	2022	23%	21%	8%	11%	_		13%		16%	7%	6%	4%	13%				
All Grades ELA/Reading	2022	2370	2170	070	1170		1070	1370	070	1070	7 70	070	770	1370	070	070	070	2570
At Approaches Grade Level or Above	2023	77%	76%	56%	50%	_	50%	54%	43%	55%	55%	59%	57%	51%	46%	57%	52%	97%
, as approaches Grade Level of Albert	2022	75%	74%	53%	51%	_		58%	14%	48%		38%	46%	58%				
At Meets Grade Level or Above	2023	53%	51%	27%	24%	_		21%	19%	30%		22%	25%	23%				
The Weeks Grade Eevel of Thore	2022	53%	51%	29%	24%	_		26%	0%	24%		31%	23%	33%				
At Masters Grade Level	2023	20%	18%	5%	7%	-		10%		8%	3%	0%	2%	5%				
The Musicis Grade Level	2022	25%	24%	10%	13%	_		9%		14%	8%	6%	5%	12%				
All Grades Mathematics	LULL	2370	2170	1070	1370		1170	370	370	1170	070	0 70	370	1270	, ,,	1170	370	1070
At Approaches Grade Level or Above	2023	75%	72%	52%	59%	-	59%	64%	55%	56%	52%	50%	48%	56%	42%	51%	54%	71%
,pp S 2212. S	2022	72%	69%	45%	55%	_		70%		55%		71%	47%	60%				
At Meets Grade Level or Above	2023	45%	41%	20%	29%	-		21%		29%		8%	13%	18%				
7 K W 2010 G 2010 E 17 K 2010	2022	42%	38%	18%	27%	_		44%		34%		43%	9%	38%				
At Masters Grade Level	2023	19%	16%	5%	7%	-		2%		6%	5%	0%	2%	8%				
A Masters Grade Level	2022	20%	17%	7%	10%	_		21%		17%		0%	5%	24%				
All Grades Science	LULL	2070	17 70	7,0	1070		370	2170	370	17 70	1170	0 70	370	2170	070	070	370	1370
At Approaches Grade Level or Above	2023	77%	76%	56%	39%	_	33%	*	*	58%	64%	67%	64%	64%	48%	56%	54%	100%
The state of the s	2022	76%	74%	50%	43%	_		30%	_	-	59%	83%	55%	70%				
At Meets Grade Level or Above	2023	47%	46%	19%	16%	_		*	*	33%		25%	17%	20%				
7 K W 2010 G 2010 E 17 K 2010	2022	47%	45%	18%	10%	_		0%	_	-	19%	17%	14%	33%				
At Masters Grade Level	2023	18%	18%	4%	2%	_		*	*	5%	3%	0%	2%	4%				
The masters of add 2010.	2022	21%	20%	4%	4%	_		0%	_	-	2%	0%	1%	4%				
All Grades Social Studies			_0,0	- 70	.,,		3,0	0,0			_,,	0,0	.,,	.,,	3 / 0	5,0	0,0	.070
At Approaches Grade Level or Above	2023	78%	78%	63%	39%	_	_	*	_	38%	60%	*	59%	60%	56%	63%	57%	95%
, as pp. 555	2022	75%	75%	49%	*	_	_	*	_	-	38%	83%	23%	57%			36%	93%
At Meets Grade Level or Above	2023	52%	51%	32%	15%	_	_	*	_	16%	27%	*	28%	26%			24%	77%
	2022	50%	50%	23%	*	_	_	*	_		14%	33%	5%	25%				
At Masters Grade Level	2023	27%		12%	3%	_	_	*	_	3%		*	5%	7%				
2000 2000 2000	2022			11%	*	_	_	*	_	-	6%	17%	3%	9%				
		2378	3370	, ,		Sch	ool Progre	ess - Annu	ial Growth		3,0	1,7,0	3 70	370	370	. 1 /0	370	1.70
All Grades Both Subjects	2023	64%	62%	53%	52%		54%	40%		50%	53%	70%	55%	51%	55%	52%	53%	81%
All Grades ELA/Reading	2023	_		48%	48%	_					51%	59%	55%					

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EDGEWOOD ISD (015905) - BEXAR COUNTY

	School Year	State	Region 20		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	65%	59%	57%	-	62%	25%	-	51%	57%	93%	54%	58%	63%	59%	58%	72%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	37%	28%	27%	-	28%	18%	-	27%	27%	27%	28%	27%	28%	29%	27%	*
All Grades ELA/Reading	2023	35%	34%	26%	26%	-	26%	14%	-	30%	26%	20%	31%	20%	28%	25%	26%	*
All Grades Mathematics	2023	40%	40%	32%	28%	-	29%	*	-	24%	30%	40%	22%	36%	28%	33%	29%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 20	District	African	L ienanic	White	American	Asian	Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current & Monitored)
	State	20	DISTRICT	American	_	STAAR	Participat		isianuei	Races	(Current)	(Former)	Elliolled	Ellioned	Disauv	wontored)
						(All C	Grades)									
All Tests																
Assessment Participant	99%	99%	98%		98%	97%		100%	*	10070	99%	98%	99%		99%	99%
Included in Accountability	93%	93%	89%		90%	90%	*	0070	*	57%	91%	79%	96%		90%	87%
Not Included in Accountability: Mobile	4%	5%	7%		7%	7%	*	3 70	*	7170	6%	20%	2%		6%	7%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	2%	0%	*	5%	*	2%	2%	0%	1%	3%	2%	6%
Not Tested	1%	1%	2%	0%	2%	3%	*	0%	*	0%	1%	2%	1%	2%	1%	1%
Absent	1%	1%	1%	0%	1%	3%	*	0%	*	0%	1%	2%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	100%	98%	96%	*	100%	*	100%	99%	99%	99%	98%	99%	100%
Included in Accountability	92%	92%	88%	79%	89%	88%	*	83%	*	57%	91%	79%	94%	76%	89%	83%
Not Included in Accountability: Mobile	4%	5%	7%	21%	6%	8%	*	7%	*	39%	5%	20%	2%	17%	6%	6%
Not Included in Accountability: Other Exclusions	3%	2%	3%	0%	3%	0%	*	11%	*	4%	2%	0%	3%	4%	3%	10%
Not Tested	1%	1%	2%	0%	2%	4%	*	0%	*	0%	1%	1%	1%	2%	1%	0%
Absent	1%	1%	2%	0%	2%	4%	*	0%	*	0%	1%	1%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	100%	98%	96%	*	100%	-	100%	99%	99%	99%	98%	98%	99%
Included in Accountability	94%	93%	90%	75%	91%	89%	*	89%	-	53%	91%	78%	96%	77%	91%	89%
Not Included in Accountability: Mobile	5%	5%	8%	25%	7%	7%	*	9%	-	47%	6%	21%	2%	20%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	2%	-	0%	1%	0%	0%	2%	1%	2%
Not Tested	1%	1%	2%	0%	2%	4%	*	0%	-	0%	1%	1%	1%	2%	2%	1%
Absent	1%	1%	1%	0%	1%	4%	*	0%	-	0%	1%	1%	1%	1%	1%	1%
Other	0%	0%	1%		1%	0%	*		-	0%	0%	0%	1%		1%	0%
Science																
Assessment Participant	99%	98%	99%	100%	98%	100%	-	100%	-	100%	98%	98%	99%	98%	99%	99%
Included in Accountability	93%	93%	90%			92%	-	88%	-	71%	91%	83%			91%	90%
Not Included in Accountability: Mobile	4%	5%	8%			8%	-	12%		29%	6%	15%			7%	
Not Included in Accountability: Other Exclusions	1%	1%				0%	-	0%		0%	1%					
Not Tested	1%	2%	1%	0%	2%	0%	-	0%	-	0%	2%	2%	1%	2%	1%	1%

	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	1%	0%	2%	0%	-	0%	-	0%	2%	2%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	_	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	99%	100%	99%	100%	-	100%	-	-	100%	94%	99%	98%	99%	100%
Included in Accountability	94%	93%	91%	83%	92%	100%	_	90%	-	-	93%	72%	97%	79%	93%	93%
Not Included in Accountability: Mobile	4%	4%	7%	17%	7%	0%	_	10%	_	-	5%	22%	2%	18%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	-	2%	0%	1%	1%	1%	2%
Not Tested	1%	2%	1%	0%	1%	0%	-	0%	-	-	0%	6%	1%	2%	1%	0%
Absent	1%	2%	1%	0%	1%	0%	-	0%	-	-	0%	6%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	91%	100%	91%	*	_	*	_	-	95%	-	93%	79%	91%	97%
					2022		Participa Grades)	ion								
All Tests																
Assessment Participant	99%	98%	96%	97%	96%	99%	_	99%	75%	100%	96%	94%	96%	95%	96%	98%
Included in Accountability	93%	92%	87%	78%	89%	69%	-	96%	75%	87%	88%	72%	94%	71%	88%	85%
Not Included in Accountability: Mobile	5%	5%	8%	19%	6%	29%	-	0%	0%	13%	6%	22%	2%	22%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	3%	0%	0%	2%	0%	1%	3%	1%	5%
Not Tested	1%	2%	4%	3%	4%	1%	-	1%	25%	0%	4%	6%	4%	5%	4%	2%
Absent	1%	1%	4%	3%	4%	1%	-	0%	25%	0%	4%	6%	4%	5%	3%	2%
Other	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	96%	97%	96%	97%	-	100%	67%	100%	97%	94%	96%	96%	97%	98%
Included in Accountability	92%	92%	86%	77%	88%	69%	-	93%	67%	83%	89%	71%	93%	70%	87%	82%
Not Included in Accountability: Mobile	5%	5%	8%	19%	5%	28%	-	0%	0%	17%	5%	23%	1%	22%	7%	8%
Not Included in Accountability: Other Exclusions	2%	2%	3%	1%	3%	0%	-	7%	0%	0%	2%	1%	2%	4%	3%	8%
Not Tested	1%	2%	4%	3%	4%	3%	-	0%	33%	0%	3%	6%	4%	4%	3%	2%
Absent	1%	1%	4%	3%	4%	3%	-	0%	33%	0%	3%	6%	3%	4%	3%	2%
Other	0%	0%	0%	0%	0%	0%	_	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	96%	97%	96%	100%	-	98%	80%	100%	96%	95%	97%	96%	97%	99%
Included in Accountability	93%	93%	87%	75%	89%	69%	_	98%	80%	85%	89%	73%	95%	69%	88%	86%

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	9%	23%	6%	31%	-	0%	0%	15%	5%	23%	2%	25%	8%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	0%	0%	2%	0%	0%	2%	1%	2%
Not Tested	1%	1%	4%	3%	4%	0%	-	2%	20%	0%	4%	5%	3%	4%	3%	1%
Absent	1%	1%	3%	3%	3%	0%	-	0%	20%	0%	4%	5%	3%	4%	3%	1%
Other	0%	0%	0%	0%	0%	0%	-	2%	0%	0%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	98%	98%	95%	95%	95%	100%	-	100%	*	*	94%	92%	95%	94%	96%	98%
Included in Accountability	93%	93%	88%	80%	88%	67%	-	100%	*	*	87%	73%	94%	75%	90%	91%
Not Included in Accountability: Mobile	4%	5%	7%	15%	6%	33%	-	0%	*	*	6%	18%	2%	17%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	*	*	1%	0%	0%	3%	1%	3%
Not Tested	2%	2%	5%	5%	5%	0%	-	0%	*	*	6%	8%	5%	6%	4%	2%
Absent	1%	2%	5%	5%	5%	0%	-	0%	*	*	6%	8%	5%	6%	4%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	94%	100%	94%	100%	-	100%	*	*	91%	96%	95%	94%	95%	97%
Included in Accountability	94%	93%	87%	87%	87%	73%	-	100%	*	*	83%	72%	93%	72%	88%	89%
Not Included in Accountability: Mobile	4%	4%	7%	13%	6%	27%	-	0%	*	*	7%	24%	2%	20%	6%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	*	1%	0%	0%	1%	1%	1%
Not Tested	2%	2%	6%	0%	6%	0%	-	0%	*	*	9%	4%	5%	6%	5%	3%
Absent	1%	2%	6%	0%	6%	0%	-	0%	*	*	9%	4%	5%	6%	5%	3%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	89%	90%	*	90%	-	-	-	-	*	*	-	90%	94%	90%	94%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) EDGEWOOD ISD (015905) - BEXAR COUNTY

										Two			
	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	90.9%	85.6%	87.7%	85.4%	88.2%	-	95.8%	84.0%	82.5%	85.9%	85.6%	87.7%
2020-21	95.0%	94.6%	93.1%	93.8%	93.1%	91.7%	*	97.9%	77.8%	94.4%	92.3%	93.0%	94.5%
Chronic Absenteeism													
2021-22	25.7%	30.9%	50.6%	53.6%	51.0%	43.5%	-	10.3%	28.6%	44.4%	49.2%	51.7%	43.1%
2020-21	15.0%	15.9%	23.5%	25.4%	23.6%	25.9%	*	6.6%	57.1%	25.0%	25.8%	23.8%	18.5%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.7%	2.3%	7.4%	2.3%	0.0%	-	0.0%	*	*	1.1%	2.0%	1.4%
2020-21	0.9%	1.0%	1.0%	3.6%	1.0%	0.0%	-	0.0%	*	*	2.2%	1.0%	1.1%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	2.8%	5.7%	3.6%	5.8%	8.0%	-	0.0%	*	*	6.3%	5.1%	5.4%
2020-21	2.4%	3.1%	0.5%	2.1%	0.4%	6.3%	*	0.0%	*	*	0.0%	0.4%	0.9%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	87.8%	84.1%	75.0%	84.5%	60.0%	-	*	*	*	81.3%	84.6%	82.0%
Received TxCHSE	0.3%	0.3%	0.1%	0.0%	0.2%	0.0%	-	*	*	*	0.0%	0.2%	0.0%
Continued HS	3.5%	3.5%	5.9%	16.7%	5.8%	0.0%	-	*	*	*	9.4%	6.4%	5.0%
Dropped Out	6.4%	8.4%	9.8%	8.3%	9.6%	40.0%	-	*	*	*	9.4%	8.8%	13.0%
Graduates and TxCHSE	90.0%	88.1%	84.3%	75.0%	84.7%	60.0%	-	*	*	*	81.3%	84.8%	82.0%
Graduates, TxCHSE, and Continuers	93.6%	91.6%	90.2%	91.7%	90.4%	60.0%	-	*	*	*	90.6%	91.2%	87.0%
Class of 2021													
Graduated	90.0%	87.8%	86.6%	81.8%	86.4%	*	-	100.0%	*	*	77.0%	87.7%	89.1%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	*	-	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	3.9%	4.0%	4.8%	0.0%	5.0%	*	-	0.0%	*	*	13.5%	3.0%	1.6%
Dropped Out	5.8%	7.9%	8.6%	18.2%	8.6%	*	-	0.0%	*	*	9.5%	9.3%	9.4%
Graduates and TxCHSE	90.3%	88.1%	86.6%	81.8%	86.4%	*	-	100.0%	*	*	77.0%	87.7%	89.1%
Graduates, TxCHSE, and Continuers	94.2%	92.1%	91.4%	81.8%	91.4%	*	-	100.0%	*	*	90.5%	90.7%	90.6%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	90.2%	88.7%	81.8%	88.6%	*	-	100.0%	*	*	81.7%	88.3%	87.9%
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	*	-	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.9%	1.4%	0.0%	1.5%	*	-	0.0%	*	*	7.0%	1.6%	1.5%
Dropped Out	6.3%	8.4%	9.9%	18.2%	9.9%	*	-	0.0%	*	*	11.3%	10.2%	10.6%
Graduates and TxCHSE	92.7%	90.6%	88.7%	81.8%	88.6%	*	_	100.0%	*	*	81.7%	88.3%	87.9%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) EDGEWOOD ISD (015905) - BEXAR COUNTY

	State	Region 20		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	91.6%	90.1%	81.8%	90.1%	*	-	100.0%	*	*	88.7%	89.8%	89.4%
Class of 2020													
Graduated	92.2%	90.5%	88.3%	71.4%	88.8%	*	-	*	-	-	81.5%	87.6%	85.5%
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	1.2%	0.4%	7.1%	0.2%	*	-	*	-	-	1.5%	0.2%	0.0%
Dropped Out	6.2%	7.9%	11.3%	21.4%	11.0%	*	-	*	-	-	16.9%	12.2%	14.5%
Graduates and TxCHSE	92.7%	90.9%	88.3%	71.4%	88.8%	*	-	*	-	-	81.5%	87.6%	85.5%
Graduates, TxCHSE, and Continuers	93.8%	92.1%	88.7%	78.6%	89.0%	*	-	*	-	-	83.1%	87.8%	85.5%
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	91.0%	89.0%	76.9%	89.4%	*	-	*	-	_	82.8%	88.2%	85.5%
Received TxCHSE	0.5%	0.6%	0.2%	0.0%	0.2%	*	-	*	-	-	0.0%	0.2%	0.0%
Continued HS	0.5%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	7.9%	10.8%	23.1%	10.4%	*	-	*	-	-	17.2%	11.6%	14.5%
Graduates and TxCHSE	93.2%	91.6%	89.2%	76.9%	89.6%	*	-	*	-	-	82.8%	88.4%	85.5%
Graduates, TxCHSE, and Continuers	93.8%	92.1%	89.2%	76.9%	89.6%	*	-	*	-	-	82.8%	88.4%	85.5%
Class of 2019													
Graduated	92.6%	90.7%	89.2%	81.8%	89.5%	*	-	*	_	*	86.1%	89.5%	86.7%
Received TxCHSE	0.6%	0.6%	0.3%	0.0%	0.3%	*	-	*	-	*	0.0%	0.4%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	8.1%	10.5%	18.2%	10.2%	*	-	*	-	*	13.9%	10.2%	13.3%
Graduates and TxCHSE	93.2%	91.3%	89.5%	81.8%	89.8%	*	-	*	-	*	86.1%	89.8%	86.7%
Graduates, TxCHSE, and Continuers	93.8%	91.9%	89.5%	81.8%	89.8%	*	-	*	-	*	86.1%	89.8%	86.7%
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	87.8%	83.0%	75.0%	83.3%	60.0%	-	*	*	*	78.8%	83.3%	81.4%
Class of 2021	90.0%	87.8%	86.0%	81.8%	86.0%	*	-	100.0%	*	*	77.0%	87.4%	87.7%
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	63.6%	-	-	-	-	-	_	_	-	-	-	
Class of 2021	87.5%	65.9%	-	-	_	-	-	_	_	-	-	_	
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2022	3.7%	2.7%	18.5%	22.2%	18.7%	*	-	*	*	*	44.2%	18.9%	19.5%
Class of 2021	3.8%	2.5%	0.0%	0.0%	0.0%	*	-	0.0%	*	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) EDGEWOOD ISD (015905) - BEXAR COUNTY

	State	Region 20	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.6%	71.2%	77.8%	70.9%	*	-	*	*	*	28.8%	71.6%	67.1%
Class of 2021	81.9%	80.8%	1.2%	0.0%	1.1%	*	-	14.3%	*	*	0.0%	0.9%	3.5%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	86.3%	89.7%	100.0%	89.6%	*	-	*	*	*	73.1%	90.5%	86.6%
Class of 2021	85.7%	83.3%	1.2%	0.0%	1.1%	*	-	14.3%	*	*	0.0%	0.9%	3.5%
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	40.0%	-	-	-	-	-	-	-	-	-	-	_
2020-21	43.8%	35.4%	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	2.7%	20.2%	30.0%	20.3%	*	-	*	*	*	48.1%	20.6%	21.8%
2020-21	3.8%	2.7%	0.0%	0.0%	0.0%	*	-	0.0%	*	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	81.5%	73.2%	70.0%	72.9%	*	-	*	*	*	28.8%	73.5%	74.4%
2020-21	80.4%	79.3%	0.0%	0.0%	0.0%	*	-	0.0%	*	*	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2021-22	86.0%	84.2%	93.4%	100.0%	93.2%	*	-	*	*	*	76.9%	94.1%	96.2%
2020-21	84.1%	81.9%	0.0%	0.0%	0.0%	*	-	0.0%	*	*	0.0%	0.0%	0.0%

Texas Education Agency 2022-23 Graduation Profile (TAPR) EDGEWOOD ISD (015905) - BEXAR COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	575	100.0%	368,686	100.0%
By Ethnicity:				
African American	10	1.7%	45,227	12.3%
Hispanic	557	96.9%	191,125	51.8%
White	3	0.5%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	3	0.5%	18,794	5.1%
Pacific Islander	1	0.2%	569	0.2%
Two or More Races	1	0.2%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	38	6.6%	51,023	13.8%
Foundation H.S. Program (Endorsement)	116	20.2%	14,179	3.8%
Foundation H.S. Program (DLA)	421	73.2%	302,917	82.2%
Special Education Graduates	52	9.0%	32,447	8.8%
Economically Disadvantaged Graduates	524	91.1%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	78	13.6%	40,398	11.0%
At-Risk Graduates	357	62.1%	159,689	43.3%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) EDGEWOOD ISD (015905) - BEXAR COUNTY

A d		Desire		A 5			A		D:6'-	Two or	C	-	
Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
i cui	State		District		_		nd Military		isianaci	Ruces		Disact	
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2021-22	70.0%	62.8%	62.1%	50.0%	61.9%	*	-	*	*	*	92.3%	61.8%	44.9%
2020-21	65.2%	58.9%	43.1%	11.1%	43.7%	*	-	50.0%	*	*	13.6%	42.4%	40.6%
						College Gradu	•						
College Re	ady (Ann	ual Gradi	uates)										
2021-22	52.9%	48.3%	37.2%	50.0%	36.8%	*	-	*	*	*	3.8%	36.3%	32.1%
2020-21	52.7%	47.8%	38.6%	11.1%	39.1%	*	-	50.0%	*	*	6.8%	37.8%	39.1%
TSI Criteria	Gradua	tes in Eng	jlish Lang	guage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	53.2%	34.1%	50.0%	33.6%	*	-	*	*	*	5.8%	32.8%	20.5%
2020-21	56.1%	50.9%	38.4%	33.3%	38.5%	*	-	62.5%	*	*	5.1%	37.3%	34.4%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	42.8%	18.8%	50.0%	17.8%	*	-	*	*	*	3.8%	17.9%	14.1%
2020-21	45.7%	39.8%	19.6%	0.0%	19.6%	*	-	50.0%	*	*	3.4%	18.8%	17.2%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2021-22	42.2%	36.9%	17.0%	50.0%	16.2%	*	-	*	*	*	1.9%	16.0%	9.0%
2020-21	40.4%	35.0%	16.3%	0.0%	16.4%	*	-	37.5%	*	*	1.7%	15.6%	10.9%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	19.2%	8.9%	0.0%	9.2%	*	-	*	*	*	0.0%	8.6%	11.5%
2020-21	21.3%	20.2%	9.1%	0.0%	9.3%	*	-	12.5%	*	*	0.0%	8.4%	15.6%
Associate	Degree (Annual Gr	aduates)										
2021-22	2.4%	1.8%	7.8%	10.0%	7.7%	*	-	*	*	*	0.0%	7.1%	3.8%
2020-21	2.6%	1.9%	0.0%	0.0%	0.0%	*	-	0.0%	*	*	0.0%	0.0%	0.0%
Dual Cours	se Credits	s in Any S	Subject (A	nnual Grad	duates)								
2021-22	24.0%	24.0%	27.3%	30.0%	26.9%	*	-	*	*	*	1.9%	26.0%	11.5%
2020-21	25.9%	25.9%	32.4%	11.1%	32.8%	*	-	37.5%	*	*	5.1%	31.9%	18.8%
Onramps C	Course C	redits (An	nual Gra	duates)									
2021-22	4.4%	9.6%	8.7%	20.0%	8.4%	*	-	*	*	*	0.0%	8.4%	3.8%
2020-21	4.4%	9.7%	8.7%	0.0%	8.7%	*	-	25.0%	*	*	0.0%	8.2%	3.1%
					Cai	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (Anı	nual Grad	luates)									
2021-22	33.5%	26.9%	37.4%	0.0%	37.9%	*	-	*	*	*	92.3%	37.2%	19.2%
2020-21	24.2%	20.0%	7.2%	11.1%	7.1%	*	-	12.5%	*	*	6.8%	7.4%	3.1%
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates)							
2021-22	28.0%	20.8%	30.4%	0.0%	31.1%	*	-	*	*	*	19.2%	30.2%	15.4%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) EDGEWOOD ISD (015905) - BEXAR COUNTY

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	13.8%	6.8%	11.1%	6.7%	*	-	12.5%	*	*	6.8%	7.0%	3.1%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradi	uates)							
2021-22	0.7%	0.6%	0.3%	0.0%	0.2%	*	-	*	*	*	0.0%	0.4%	1.3%
2020-21	0.7%	0.6%	0.4%	0.0%	0.4%	*	-	0.0%	*	*	0.0%	0.4%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual G	raduates)						
2021-22	2.5%	2.3%	3.1%	0.0%	3.2%	*	-	*	*	*	34.6%	2.7%	1.3%
2020-21	2.4%	2.1%	0.0%	0.0%	0.0%	*	-	0.0%	*	*	0.0%	0.0%	0.0%
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2021-22	5.0%	5.3%	7.0%	0.0%	7.0%	*	-	*	*	*	76.9%	7.4%	2.6%
2020-21	4.4%	4.8%	0.0%	0.0%	0.0%	*	-	0.0%	*	*	0.0%	0.0%	0.0%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) EDGEWOOD ISD (015905) - BEXAR COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	l Grad	uates)											
Reading	2021-22	22.8%	21.3%	25.0%	40.0%	24.6%	*	-	*	*	*	3.8%	24.0%	7.7%
-	2020-21	25.9%	27.2%	30.7%	11.1%	31.0%	*	-	50.0%	*	*	3.4%	29.7%	15.6%
Mathematics	2021-22	18.7%	17.6%	14.8%	30.0%	14.0%	*	-	*	*	*	3.8%	14.1%	11.5%
	2020-21	19.4%	20.9%	17.5%	0.0%	17.4%	*	-	50.0%	*	*	0.0%	17.3%	9.4%
Both Subjects	2021-22	12.6%	12.1%	12.2%	30.0%	11.7%	*	-	*	*	*	0.0%	11.5%	5.1%
•	2020-21	14.4%	16.6%	14.8%	0.0%	14.8%	*	-	37.5%	*	*	0.0%	14.6%	6.3%
Completed and Received Cr	edit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2021-22			4.2%	10.0%	4.1%	*	_	*	*	*	1.9%	4.2%	9.0%
	2020-21	8.6%	3.2%	6.2%	22.2%	5.9%	*	-	12.5%	*	*	1.7%	6.1%	18.8%
Mathematics	2021-22	14.0%	11.2%	3.8%	20.0%	3.6%	*	_	*	*	*	1.9%	4.0%	2.6%
	2020-21	10.3%	6.8%	2.1%	0.0%	2.2%	*	-	0.0%	*	*	3.4%	1.5%	7.8%
Both Subjects	2021-22	7.5%	3.8%	2.1%	10.0%	2.0%	*	-	*	*	*	1.9%	2.1%	2.6%
•	2020-21	4.9%	1.7%	1.0%	0.0%	1.0%	*	-	0.0%	*	*	1.7%	0.6%	4.7%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	22.4%	25.3%	29.4%	25.1%	14.3%	-	37.5%	*	*	3.6%	25.5%	19.8%
	2021	21.1%	20.8%	18.3%	31.6%	18.0%	*	-	40.0%	*	*	0.6%	17.3%	10.0%
English Language Arts	2022	13.2%	13.8%	14.4%	23.5%	14.2%	0.0%	-	37.5%	*	*	0.7%	14.0%	6.8%
	2021	12.1%	12.8%	8.8%	21.1%	8.6%	*	-	10.0%	*	*	0.6%	8.0%	4.4%
Mathematics	2022	6.9%	5.5%	1.3%	0.0%	1.3%	0.0%	-	0.0%	*	*	0.7%	1.1%	0.0%
	2021	6.1%	4.9%	1.2%	0.0%	1.3%	*	-	0.0%	*	*	0.0%	1.2%	0.6%
Science	2022	9.6%	7.9%	8.6%	5.9%	8.6%	14.3%	-	0.0%	*	*	2.9%	8.4%	6.8%
	2021	8.7%	7.4%	1.4%	0.0%	1.3%	*	-	10.0%	*	*	0.0%	1.4%	1.3%
Social Studies	2022	12.5%	12.9%	11.3%	5.9%	11.6%	0.0%	-	0.0%	*	*	1.4%	11.8%	6.2%
	2021	11.6%	12.4%	12.7%	21.1%	12.5%	*	-	30.0%	*	*	0.6%	11.8%	3.8%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	52.5%	12.5%	0.0%	13.0%	*	-	*	*	-	0.0%	11.8%	15.6%
	2021	48.6%	44.6%	8.1%	0.0%	8.5%	*	-	*	-	-	*	7.7%	31.3%
English Language Arts	2022	53.2%	54.1%	7.8%	*	8.2%	-	-	*	-	-	*	7.5%	0.0%
	2021	42.7%	39.0%	3.0%	*	3.1%	-	-	*	-	-	*	1.2%	0.0%
Mathematics	2022	50.4%	45.7%	7.1%	-	7.1%	-	-	-	-	-	*	9.1%	-
	2021	49.4%	41.4%	7.1%	-	7.1%	-	-	-	-	-	-	7.7%	*
Science	2022	44.7%		4.3%	*	4.5%	*	-	-	*	-	*	3.7%	0.0%
	2021	41.4%	42.8%	6.3%	_	7.1%	*	-	*	-	-	_	6.7%	*

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) EDGEWOOD ISD (015905) - BEXAR COUNTY

	Academic Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	38.3%	1.7%	*	1.7%	-	-	-	-	-	*	1.8%	0.0%
	2021	42.2%	36.4%	3.4%	*	3.6%	-	-	*	-	-	*	4.1%	0.0%
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	77.3%	77.6%	50.0%	77.9%	*	-	*	*	*	57.7%	77.3%	74.0%
	2020-21	70.8%	67.4%	28.0%	22.2%	27.9%	*	-	37.5%	*	*	8.5%	27.2%	17.2%
At/Above Criterion for All Examinees	2021-22	32.1%	28.5%	7.8%	20.0%	7.1%	*	-	*	*	*	0.0%	7.0%	3.5%
	2020-21	32.9%	31.8%	13.2%	*	12.3%	*	-	*	-	-	0.0%	10.9%	9.1%
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2021-22	1001	978	857	908	856	*	-	*	*	*	751	853	808
	2020-21	1002	994	905	925	904	780	-	953	-	-	714	895	807
English Language Arts and Writing	2021-22	506	497	434	478	433	*	-	*	*	*	373	431	401
	2020-21	504	504	460	455	460	410	-	467	-	-	360	455	397
Mathematics	2021-22	496	481	423	430	423	*	-	*	*	*	378	422	407
	2020-21	498	490	445	470	445	370	-	487	-	-	354	439	410
Average ACT Score (Annual Gradu	uates)													
All Subjects	2021-22	19.5	19.4	20.5	*	20.4	-	-	_	_	_	-	20.3	-
	2020-21	20.0	19.0	20.8	_	20.8	-	-	-	-	-	-	20.4	-
English Language Arts	2021-22	19.2	19.2	20.4	*	20.3	-	-	-	-	-	-	20.2	-
	2020-21	19.6	18.6	20.7	_	20.7	-	-	-	-	-	-	20.5	-
Mathematics	2021-22	19.3	19.1	20.0	*	20.2	-	-	-	-	-	-	19.7	-
	2020-21	19.9	18.9	20.6	_	20.6	-	-	-	-	-	-	19.5	-
Science	2021-22	19.8	19.7	20.6	*	20.6	-	-	-	-	-	-	20.6	-
	2020-21	20.3	19.4	20.8	_	20.8	-	-	-	_	-	-	20.9	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) EDGEWOOD ISD (015905) - BEXAR COUNTY

	Academic Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompletio	on (Grad	des 9-12))									
Any Subject	2021-22	44.2%	42.6%	43.6%	34.7%	43.8%	33.3%	-	47.8%	*	*	21.5%	45.0%	38.2%
	2020-21	42.5%	41.6%	36.6%	38.3%	36.4%	14.3%	-	66.7%	*	*	11.3%	36.6%	26.3%
English Language Arts	2021-22	16.6%	15.0%	9.7%	8.3%	9.7%	7.7%	-	21.7%	*	*	0.4%	9.8%	6.3%
	2020-21	16.3%	14.9%	10.9%	17.8%	10.7%	0.0%	-	20.0%	*	*	0.7%	10.7%	4.2%
Mathematics	2021-22	19.9%	18.8%	27.1%	15.6%	27.6%	18.2%	-	21.7%	*	*	15.6%	28.2%	21.5%
	2020-21	19.3%	18.8%	24.1%	23.3%	23.7%	16.7%	-	73.3%	*	*	4.3%	24.2%	14.2%
Science	2021-22	21.1%	20.2%	20.5%	11.1%	20.8%	18.2%	-	13.0%	*	*	14.0%	21.3%	14.5%
	2020-21	20.6%	20.3%	16.9%	17.8%	16.9%	7.7%	-	22.2%	*	*	7.5%	17.0%	9.1%
Social Studies	2021-22	22.8%	22.4%	14.3%	6.4%	14.4%	7.1%	-	21.7%	*	*	0.8%	14.6%	13.1%
	2020-21	22.8%	22.7%	19.9%	21.3%	19.9%	0.0%	-	33.3%	*	*	1.4%	19.5%	11.5%
Graduates Enrolled in	Texas Inst	itution	of Highe	er Educa	tion (TX II	IE)								
	2020-21	46.7%	47.9%	28.5%	11.1%	28.9%	*	-	37.5%	*	*	3.4%	28.1%	18.8%
	2019-20	46.1%	48.4%	42.1%	33.3%	42.5%	*	-	*	-	*	18.8%	41.1%	14.5%
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) EDGEWOOD ISD (015905) - BEXAR COUNTY

	Membership				Enrollment			
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	8,165	100.0%	5,504,150	100.0%	8,177	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	5			0.3%		0.1%	25,110	0.5%
Pre-Kindergarten	838	10.3%	243,493	4.4%	838	10.2%	244,284	4.4%
Pre-Kindergarten: 3-year Old	329	4.0%	40,199	0.7%	329	4.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	509	6.2%	203,294	3.7%	509	6.2%	203,749	3.7%
Kindergarten	536	6.6%	367,180	6.7%	536	6.6%	367,633	6.7%
Grade 1	546	6.7%	399,048	7.2%	546	6.7%	399,419	7.2%
Grade 2	563	6.9%	395,639	7.2%	564	6.9%	395,969	7.2%
Grade 3	556	6.8%	393,583	7.2%	556	6.8%	393,871	7.1%
Grade 4	527	6.5%	393,765	7.2%	530	6.5%	394,020	7.1%
Grade 5	600	7.3%	395,111	7.2%	601	7.3%	395,384	7.2%
Grade 6	506	6.2%	399,341	7.3%	508	6.2%	399,557	7.2%
Grade 7	559	6.8%	409,362	7.4%	561	6.9%	409,566	7.4%
Grade 8	592	7.3%	425,589	7.7%	593	7.3%	425,758	
Grade 9	858	10.5%	477,875		858	10.5%	478,101	8.7%
Grade 10	595	7.3%	436,752			7.3%	437,002	
Grade 11	432	5.3%				5.3%	386,246	
Grade 12	452	5.5%				5.6%	366,512	
Ethnic Distribution:							223,212	
African American	118	1.4%	705,310	12.8%	118	1.4%	706,775	12.8%
Hispanic	7,865		2,915,219				2,921,416	
White	66		1,410,571	25.6%			1,416,240	
American Indian	0	0.0%				0.0%	17,976	
Asian	94	1.2%				1.1%	280,742	
Pacific Islander	4	0.0%				0.0%	8,718	
Two or More Races	18	0.2%				0.2%	166,565	
Sex:	10	0.270	100,120	3.070	10	0.270	100,303	3.070
Female	4,083	50.0%	2,688,496	48.8%	4,088	50.0%	2,693,780	48.8%
Male	4,082		2,815,654		4,089		2,824,652	
mac	4,002	30.070	2,013,034	31.270	4,005	30.070	2,024,032	31.270
Economically Disadvantaged	7,694	94.2%	3,415,987	62.1%	7,696	94.1%	3,421,217	62.0%
Non-Educationally Disadvantaged	471		2,088,163				2,097,215	
Section 504 Students	547					6.7%		
EB Students/EL	1,998		1,269,408				1,270,533	
Students w/ Disciplinary Placements (2021-22)	140						, ,,,,,,,,	

Texas Education Agency 2022-23 Student Information (TAPR) EDGEWOOD ISD (015905) - BEXAR COUNTY

	Membership				Enrollment			
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	409	5.0%	302,409	5.5%	409	5.0%	302,615	5.5%
Foster Care	10	0.1%	13,415	0.2%	10	0.1%	13,453	0.2%
Homeless	118	1.4%	72,534	1.3%	118	1.4%	72,654	1.3%
Immigrant	32	0.4%	122,390	2.2%	32	0.4%	122,504	2.2%
Migrant	30	0.4%	13,769	0.3%	30	0.4%	13,810	0.3%
Title I	8,165	100.0%	3,555,650	64.6%	8,177	100.0%	3,563,890	64.6%
Military Connected	2	0.0%	199,203	3.6%	2	0.0%	199,325	3.6%
At-Risk	6,471	79.3%	2,935,164	53.3%	6,474	79.2%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	1,991	24.4%	1,278,846	23.2%	1,991	24.3%	1,279,697	23.2%
Career and Technical Education	2,613	32.0%	1,459,380	26.5%	2,614	32.0%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	1,496	64.0%	1,203,083	72.3%	1,497	64.0%	1,203,363	72.2%
Gifted and Talented Education	219	2.7%	453,585	8.2%	219	2.7%	453,689	8.2%
Special Education	1,043	12.8%	693,061	12.6%	1,045	12.8%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	r:							
Total Students with Disabilities	1,043		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	394	37.8%	305,800	44.1%				
Students with Physical Disabilities	241	23.1%	138,820	20.0%				
Students with Autism	98	9.4%	107,586	15.5%				
Students with Behavioral Disabilities	287	27.5%	130,018	18.8%				
Students with Non-Categorical Early Childhood	23	2.2%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	2,022	24.2%	893,031	16.8%				
By Ethnicity: African American	56	0.7%	176,665	3.3%				
Hispanic	1,921	23.0%	462,284	8.7%				
White	37	0.4%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	1	0.0%	38,716	0.7%				
Pacific Islander	1	0.0%	2,067	0.0%				
Two or More Races	6	0.1%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	250	22.3%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	339	17.8%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	1,690							
Student Attrition (2021-22):								
Total Student Attrition	1,469	24.5%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) EDGEWOOD ISD (015905) - BEXAR COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation
Student Information	District State		District	State
Retention Ra	ates by C	Grade:		
Kindergarten	0.8%	1.5%	3.4%	4.5%
Grade 1	1.0%	2.5%	1.6%	3.6%
Grade 2	0.6%	1.6%	0.0%	2.0%
Grade 3	0.4%	0.8%	0.0%	0.9%
Grade 4	0.4%	0.5%	0.0%	0.5%
Grade 5	0.2%	0.3%	0.0%	0.4%
Grade 6	0.4%	0.3%	0.0%	0.4%
Grade 7	0.4%	0.4%	0.0%	0.5%
Grade 8	0.7%	0.4%	0.0%	0.5%
Grade 9	31.5%	8.7%	31.4%	12.6%

	Dis	strict	St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	56	1.3%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.5	18.7
Grade 1	18.2	19.1
Grade 2	18.3	19.1
Grade 3	17.3	19.3
Grade 4	17.7	19.4
Grade 5	19.6	20.8
Grade 6	19.6	19.2
Secondary:		
English/Language Arts	16.2	16.2
Foreign Languages	21.7	18.8
Mathematics	18.0	17.5
Science	18.3	18.5
Social Studies	19.0	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) EDGEWOOD ISD (015905) - BEXAR COUNTY

	District		Sta	ite	
Staff Information		Percent		Percent	
Total Staff	1,314.0	100.0%	763,729.4	100.0%	
Professional Staff:	778.2	59.2%	489,326.8	64.1%	
Teachers	551.3	42.0%	371,646.7	48.7%	
Professional Support	142.3	10.8%	82,878.8	10.9%	
Campus Administration (School Leadership)	62.7	4.8%	25,300.5	3.3%	
Central Administration	22.0	1.7%	9,500.8	1.2%	
Educational Aides:	122.2	9.3%	86,185.9	11.3%	
Auxiliary Staff:	413.5	31.5%	188,216.7	24.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	4.0	n/a	4,258.0	n/a	
Part-time Librarians	1.0	n/a	646.0	n/a	
Full-time Counselors	26.0	n/a	13,815.0	n/a	
Part-time Counselors	3.0	n/a	1,240.0	n/a	
Total Minority Staff:	1,177.1	89.6%	406,630.8	53.2%	
Teachers by Ethnicity:					
African American	27.0	4.9%	44,033.4	11.8%	
Hispanic	427.9	77.6%	110,015.9	29.6%	
White	88.4	16.0%	203,967.5	54.9%	
American Indian	0.0	0.0%	1,274.2	0.3%	
Asian	5.0	0.9%	7,310.0	2.0%	
Pacific Islander	0.0	0.0%	514.6	0.1%	
Two or More Races	3.0	0.5%	4,531.1	1.2%	
Teachers by Sex:					
Males	165.6	30.0%	90,752.5	24.4%	
Females	385.7	70.0%	280,894.2	75.6%	
Teachers by Highest Degree Held:					
No Degree	18.5	3.4%	7,591.2	2.0%	
Bachelors	343.9	62.4%	268,238.6	72.2%	
Masters	186.9	33.9%	92,878.9	25.0%	
Doctorate	2.0	0.4%	2,938.0	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	150.5	27.3%	36,179.6	9.7%	
1-5 Years Experience	135.9	24.6%	97,667.0	26.3%	
6-10 Years Experience	75.7	13.7%	76,209.5	20.5%	
11-20 Years Experience	109.3	19.8%	101,173.2	27.2%	

Texas Education Agency 2022-23 Staff Information (TAPR) EDGEWOOD ISD (015905) - BEXAR COUNTY

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	61.7	11.2%	49,550.0	13.3%
Over 30 Years Experience	18.1	3.3%	10,867.4	2.9%
Number of Students per Teacher	14.8	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.9	6.1
Average Years Experience of Principals with District	3.4	5.3
Average Years Experience of Assistant Principals	4.0	5.2
Average Years Experience of Assistant Principals with District	2.8	4.4
Average Years Experience of Teachers:	8.8	11.0
Average Years Experience of Teachers with District:	6.6	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$57,373	\$53,300
1-5 Years Experience	\$58,254	\$56,516
6-10 Years Experience	\$59,578	\$59,732
11-20 Years Experience	\$62,168	\$63,389
21-30 Years Experience	\$65,852	\$67,876
Over 30 Years Experience	\$69,710	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$60,199	\$60,717
Professional Support	\$70,200	\$72,022
Campus Administration (School Leadership)	\$75,694	\$85,167
Central Administration	\$130,381	\$112,702
Instructional Staff Percent:	55.8%	65.1%
Turnover Rate for Teachers:	27.0%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

Texas Education Agency 2022-23 Staff Information (TAPR) EDGEWOOD ISD (015905) - BEXAR COUNTY

	Distr	ict	Stat	:e	
Designation	Headcount	Average Payout		Average Payout	
Teacher Incentive Allotment:					
Recognized	-	-	5,474	\$5,974	
Exemplary	-	-	4,862	\$11,898	
Master	-	-	2,224	\$21,920	

	Dis	trict	State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	21.6	3.9%	22,050.2	5.9%		
Career and Technical Education	26.9	4.9%	19,907.7	5.4%		
Compensatory Education	0.0	0.0%	11,928.5	3.2%		
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%		
Regular Education	448.6	81.4%	262,398.5	70.6%		
Special Education	45.8	8.3%	36,110.2	9.7%		
Other	8.4	1.5%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.